

LETTER OF UNDERSTANDING: CLASSROOM ASSISTANCE

This letter's main purpose is to form a joint Employer-NASA Task Force (TF) to explore and develop a clearer NASA instructional related classification for individuals assisting in classroom, clinical and lab work. This review shall include salary, duties, reporting structure, employment status and succession into an instructional role.

The core TF membership will include equal representation from the Employer and NASA members (up to four members each) with one representative of the Employer and NASA jointly chairing the TF. It is recommended that at least some members are drawn from the current negotiation team. If it is mutually agreeable by TF members, resource personnel may be added as required.

To fulfill its mandate, the TF timeframe will be one year from start to finish. The TF will finalize its results by July 1, 2011. Their findings will be presented to both the Association President and the Institute President simultaneously.

The Presidents will, jointly or separately, take whatever action is deemed necessary with respect to the recommendations, but at minimum, will direct the committee to negotiate an agreement, considering the contents of the report.

For the purpose of the Collective Agreement, Section 54 is removed until the TF results are made known and a suitable replacement Section is available to be included in the Collective Agreement.